

July 23, 2010
3:30 p.m.

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DATE 3/10/11
HB456

Bruce,

You just left my office a few minutes ago, and I should have talked with you about the request in the enclosed envelope. However, I hate to disappoint you so I didn't speak up and share with you my request. Following is a brief rationale, but I would also be willing to explain my decision more after you have time to read and process it.

It doesn't feel right to do this in secret or under-cover. I personally do not want to do this knowing that it is professional suicide, let alone requesting a few members of our committee to do the same. I also believe any group that comes together should include members from both vantage points. I believe the entire committee has the right to defend, justify, and re-write the DRAFT based on the community outcry. Opening this up to community participation might prove to be problematic which I know I would not be able to facilitate well. I truly do not have the answers to all this. However, doing this in secret doesn't feel right to me.

I realize that the Executive Board and you are asking for revisions on the "Reproductive System" section, but not the other controversial components. Rather, the "Human Sexuality" section would just be justified and the "Influence of Family, Peers, and Society" section not revised at all. I believe the entire document especially these three sections should be open for revisions by the entire committee.

Sorry that I did not have the nerve to talk with you in person about this, but I have tried. My enclosed request clarifies this brief note.

Teresa

HB 456



July 23, 2010

Bruce,

I am requesting to be relieved from all future involvement with the K-12 Health Enhancement Curriculum revision work, based on conflicts with my professional philosophy, undue stress, and sincerely-held religious beliefs.

I am willing to be involved with the future implementation of all sections from the K-12 Health Enhancement Curriculum DRAFT **except the following**:

- FUNCTIONS & INTERRELATIONSHIPS OF SYSTEMS: pg. 36
 - Reproductive System (Structures and Functions of the Body)
- FUNCTIONS & INTERRELATIONSHIPS OF SYSTEMS: pgs. 38-40
 - Influence of Family & Peers & Society (Social, Emotional & Mental Health)
- FUNCTIONS & INTERRATIONSHIPS OF SYSTEMS: pgs. 45-50
 - Human Sexuality (Human Sexuality)

Sincerely,

Teresa A. Burson
District Literacy and Curriculum Administrator

Cc: Bill Rasor, Personnel Department